

GAFFNEY MIDDLE SCHOOL

805 E. Frederick St.
Gaffney, SC 29340

GRADES 6-8 Middle School

ENROLLMENT 677 Students

PRINCIPAL Herman E. Thompson 864-902-3630

SUPERINTENDENT Dr. William B. James 864-902-3500

BOARD CHAIR Ms. Ola H. Copeland 864-489-9528

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2004

ABSOLUTE RATING:

AVERAGE

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	11	23	15	0

IMPROVEMENT RATING:

BELOW AVERAGE

ADEQUATE YEARLY PROGRESS:

NO

This school met 19 out of 21 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Below Average	Unsatisfactory	N/A
2002	Average	Below Average	N/A
2003	Average	Below Average	No
2004	Average	Below Average	No

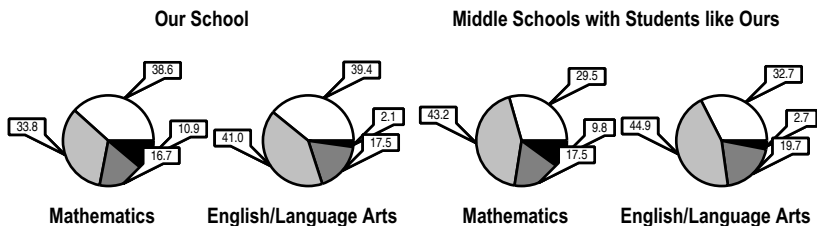
DEFINITIONS OF DISTRICT RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2003-04 whose 2002-03 test scores were located.

96.0%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts - State Performance Objective = 17.6%									
All Students	650	100.0	39.4	41.0	17.5	2.1	28.8	Yes	Yes
Gender									
Male	338	100.0	46.9	39.5	12.7	0.9	22.2		
Female	312	100.0	31.3	42.7	22.7	3.3	36.0		
Racial/Ethnic Group									
White	336	100.0	27.4	45.8	24.3	2.5	39.6	Yes	Yes
African-American	274	100.0	51.1	37.5	9.8	1.5	17.0	Yes	Yes
Asian/Pacific Islander	7	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	33	100.0	62.5	25.0	9.4	3.1	15.6	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	589	100.0	35.3	43.4	19.0	2.3	31.2		
Disabled	61	100.0	78.3	18.3	3.3	0.0	6.7	No	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	650	100.0	39.4	41.0	17.5	2.1	28.8		
English Proficiency									
Limited English Proficient	19	100.0	100.0	0.0	0.0	0.0	0.0	I/S	I/S
Non-Limited English Proficient	631	100.0	37.5	42.3	18.0	2.1	29.8		
Socio-Economic Status									
Subsidized meals	376	100.0	50.6	39.0	9.1	1.4	17.7	Yes	Yes
Full-pay meals	273	100.0	24.0	43.9	29.0	3.1	44.3		

Mathematics - State Performance Objective = 15.5%									
All Students	650	99.9	38.6	33.8	16.7	10.9	36.9	Yes	Yes
Gender									
Male	338	99.7	43.8	29.6	16.0	10.5	33.0		
Female	312	100.0	33.0	38.3	17.3	11.3	41.0		
Racial/Ethnic Group									
White	336	99.7	27.1	34.9	19.9	18.1	48.6	Yes	Yes
African American	274	100.0	51.9	32.2	13.6	2.3	23.9	Yes	Yes
Asian/Pacific Islander	7	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	33	100.0	53.1	34.4	6.3	6.3	18.8	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	589	99.8	34.0	35.6	18.4	11.9	40.2		
Disabled	61	100.0	81.7	16.7	0.0	1.7	5.0	No	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	650	99.9	38.6	33.8	16.7	10.9	36.9		
English Proficiency									
Limited English Proficient	19	100.0	68.4	31.6	0.0	0.0	5.3	I/S	I/S
Non-Limited English Proficient	631	99.8	37.7	33.9	17.2	11.2	37.9		
Socio-Economic Status									
Subsidized meals	376	99.7	50.0	34.5	9.9	5.5	24.9	Yes	Yes
Full-pay meals	273	100.0	22.9	32.8	26.0	18.3	53.4		

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

		<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
English/Language Arts								
2003	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	235	100.0	48.4	33.3	14.6	3.7	18.3
	Grade 7	219	99.1	33.3	49.5	16.7	0.5	17.2
	Grade 8	247	99.6	40.8	45.8	12.6	0.8	13.4
2004	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	208	100.0	45.4	30.2	21.0	3.4	24.4
	Grade 7	221	100.0	36.5	46.1	17.4	N/A	17.4
	Grade 8	221	100.0	38.7	45.6	12.9	2.8	15.7

Mathematics								
2003	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	235	100.0	34.2	37.0	15.5	13.2	28.8
	Grade 7	219	99.1	32.8	39.7	16.7	10.8	27.5
	Grade 8	247	100.0	36.8	49.8	10.9	2.5	13.4
2004	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	208	100.0	32.7	32.7	22.9	11.7	34.6
	Grade 7	221	100.0	41.6	30.1	15.1	13.2	28.3
	Grade 8	221	99.6	43.1	38.4	11.1	7.4	18.5

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 677)				
Students enrolled in high school credit courses (grades 7 & 8)	48.7%	Up from 24.4%	12.9%	14.6%
Retention rate	0.1%	No change	3.3%	3.0%
Attendance rate	95.2%	Down from 95.4%	95.5%	95.9%
Students with disabilities other than speech taking PACT (ELA) off grade level	2.9%		6.9%	5.7%
Students with disabilities other than speech taking PACT (Math) off grade level	2.3%		6.8%	5.3%
Eligible for gifted and talented	20.5%	Up from 17.0%	14.9%	14.3%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	9.2%	Down from 9.4%	15.5%	13.9%
Older than usual for grade	0.7%	Down from 1.2%	4.4%	4.2%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	Down from 1.9%	0.9%	0.9%
Annual dropout rate	0.0%	Down from 0.2%	0.0%	0.0%

Teachers (n= 49)				
Teachers with advanced degrees	46.9%	Up from 42.6%	45.6%	48.7%
Continuing contract teachers	81.6%	Down from 85.1%	84.6%	81.7%
Highly qualified teachers**	97.4%	N/A	92.0%	90.4%
Teachers with emergency or provisional certificates	2.5%		3.9%	5.3%
Teachers returning from previous year	86.8%	N/A	85.5%	85.1%
Teacher attendance rate	95.4%	Down from 96.1%	94.9%	94.8%
Average teacher salary	\$36,464	Up 0.2%	\$39,951	\$40,566
Prof. development days/teacher	22.1 days	Up from 9.4 days	11.3 days	11.0 days

School				
Principal's years at school	3.0	Up from 2.0	3.0	3.3
Student-teacher ratio in core subjects	19.5 to 1	Down from 21.6 to 1	20.0 to 1	21.3 to 1
Prime instructional time	89.0%	Down from 89.6%	88.9%	89.3%
Dollars spent per pupil*	\$5,338	Up 10.3%	\$5,713	\$5,821
Percent of expenditures for teacher salaries*	60.1%	Down from 60.6%	60.8%	61.8%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	90.5%	Up from 22.1%	94.8%	95.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Average	N/A	Average	Good

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	100.0%	92.0%
Highly qualified teachers in high poverty schools**	93.8%	91.1%
	State Objective	Met State Objective
Highly qualified teachers in this school**	65.0%	Yes
Student attendance in this school	95.3%	No

**NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Gaffney Middle School is continually striving to improve our middle school program. Our teachers participate in numerous staff development programs that enhance and strengthen the curriculum. Differentiated instructional strategies provided by our teachers allow for students' learning styles. GMS has maintained an Average Rating on the School Report Card for 2002-2003. To help determine mastery of standards and readiness for PACT, Measures of Academic Progress (MAP) testing is conducted in all grades. The Encore Program provides enrichment and helps to strengthen the academic skills of each student. Students with Academic Assistance Plans are served through the Extended Day Program.

This has been a good year for Gaffney Middle School and we are proud of our accomplishments. Six students were identified as SC Junior Scholars. Three students received State Recognition as Duke Tip Scholars and one received Grand Recognition. Our students collected \$4000.00 and donated it to the March of Dimes.

Gaffney Middle School has eight business partners who donate time and funds. A TV that advertises school activities and events has been added to the lobby. A business partner landscaped the front of the school building. Students have painted murals on the hallways and an art gallery has been added to the library. A stage had been constructed in the cafeteria. The PTO sponsors many student activities and provides support to students and parents.

Our improvements and gains have been the result of the cooperation and hard work of our faculty, students, parents, community members, and administration. Our faculty and staff are concerned with the educational, emotional, and social development of their students and provide a caring and nurturing environment.

Herman E. Thompson, Principal

Donna Crocker, School Improvement Council Chair

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	38	200	103
Percent satisfied with learning environment	84.2%	63.6%	71.3%
Percent satisfied with social and physical environment	81.6%	67.3%	58.3%
Percent satisfied with home-school relations	48.6%	75.0%	54.4%

*Only students at the highest middle school grade level at this school and their parents were included.